

Teaching Entry Level Essential Skills Numeracy

Background: There has been an increase in the number of learners requiring the development of key entry level concepts.

Focus: To explore appropriate activities for use in the entry level classroom

Solution: This half day, in-service workshop considers a combination of theory and practice related to teaching entry level numeracy. We explore everyday items that may provide relevant and stimulating contexts for learning and practical activities that may be used to develop key concepts.

Feedback from tutors on what they learnt:

“Inspiration and ideas to bring to my classroom”

“Learnt ideas of how to use activities instead of worksheets”

“Practical, hands-on activities which I can use and don’t cost a fortune!”

“Using everyday situations to help teach number skills”

Other comments

“Thanks for an enjoyable, informative morning”